

## School Staff Development Plan

**Academic Year:** August 2008 – June 2009

### Area Focus:

**Major** - Differentiated Instruction and Assessment, Learning Disabilities  
**Supporting** – Thinking Maps, 6+1 Writing Traits, Reading Workshop,

### Yearly Plan:

**Differentiated Instruction and Assessment** – Teachers' Orientation August '08, 28 January '09, 27 May '09

**Thinking Maps** - Teachers' Orientation August '08

**6+1 Writing Traits, and Reading Workshop** – During other Faculty Workshop Days (to be determined in June 2008)

**Learning Disabilities** – to be determined in June 2008

### Staff Members Involved:

**Differentiated Instruction and Assessment** – All Faculty

**Thinking Maps** – New Faculty – Beginners Level, Veteran Faculty – Refresher session

**6+1 Writing Traits** – Elementary teachers, English and Social Studies teachers from Middle and High school

**Reading Workshop** – Elementary teachers

**Learning Disabilities** – All Faculty

### Staff Development Activities:

**Differentiated Instruction and Assessment** – Initial session and feedback sessions. Cycle continues.

**Thinking Maps** – Beginner and Refresher sessions

**6+1 Writing Traits** – To be determined in June 2008

**Reading Workshop** – To be determined in June 2008

**Learning Disabilities** – to be determined in June 2008

### Timeline:

**Differentiated Instruction and Assessment** – 3 sessions during the academic year – August, January, May

**Thinking Maps** – August 2008 during Orientation for New and Veteran faculty

**6+1 Writing Traits** – To be determined in June 2008 for the 2008-2009 session

**Reading Workshop** – To be determined in June 2008 for the 2008-2009 session

**Trainers:**

**Differentiated Instruction and Assessment** – Surina Kapila

**Thinking Maps** – Faye Lawand

**6+1 Writing Traits** – Dale Ryan

**Reading Workshop** – Michael Fitchett and Lisa Gisselman

**Learning Disabilities** – Will be announced

**Success Indicators:**

- \* Improved and varied teacher practice
- \* Increased student achievement in internal and external assessments

**Evaluation/Assessment:**

Program Evaluation – Surveys, Pre-determined criteria in supervision and evaluation of teaching faculty, changes in student achievement.

**Evidence of Student Growth:**

- \* Increased student achievement in classroom assessments and standardized assessments.
- \* Comparative data from previous year (2007-2008) in standardized tests and classroom assessment for specific areas of development.

**Reflection:**

Comments from administration, observations during supervision of teaching, individual teacher reflections at the end of the year.



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Administrator's Signature

Date: