



# Class of 2008

An Early Intervention

September 2007



# Purpose

1. Inform parents and students about Class of 2008 present situation.
2. Make students aware of their responsibilities during this important academic year.
3. Reinforce the importance of a strong partnership between parents and school.
4. Leave this meeting with a timeline of important events during the 2007-2008 school year.



## Class of 2008's Strengths

- “Thoughtful, reflective thinkers with an open mind, students who recognize that they are about to go to college and the hard work that entails”.
- “Generally happy, and social kids who want to do good but need to recognize that wanting to do good is actually nothing at all unless it’s backed up by hard, focused, creative collaborative WORK.”
- “...they are good, thoughtful young people, ready to debate and discuss, as well as apply themselves AT TIMES”.
- “... are always in school; very few absences”.



## Class of 2008's Strengths

- “Their best work and their best attitude make me think that there is much more to come, but time is starting to run short. The general picture is just not good enough.”
- “...very concerned about grades to the point that they consistently want to revise essays, etc. for a better grade. Of course, if they would spend enough time on the assignment in the first place, they wouldn't need to revise.”



## Class of 2008's Areas for Improvement

- “...Missing deadlines”. “Due dates are not adhered to”.
- “Not participating in class”.
- “Constantly talking while teachers are giving lessons or while others are contributing”.
- “... It's like school is just an inconvenient distraction for them...”.
- “Some work is clearly just a rush-job”.
- “Plagiarism and Academic Dishonesty”
- “...have the attitude that if thought is required, then it's just too much to ask.”



## Class of 2008's Areas for Improvement

- “Time management: They claim they have no time for all of their assignments, yet, every time I leave my room I see them “hanging” out at the gazebo or the main hallway. Talking, laughing, ... I rarely see them studying or working.”
- “... it takes a long time to settle them down once they are in my room. At least 5 minutes. Once they do settle down, they do focus very well for 40 or 50 minutes. However, this class, more than any other, constantly raises their hands to go to the bathroom, locker, etc.”



# Challenges

- Unprepared to class.
- IB Standards.
- Lack of preparation for quizzes and exams.
- Lack of commitment and efforts.
- Very active social life.
- Students at work.
- Punctuality.
- More interest in planning graduation party, than academics.
- Attitude!



# College Placement

What should students have already done?

- Taken or have at least registered for TOEFL
- Taken at least one SAT test
- Visited university campuses
- Researched universities and narrowed area of study/major

What do students need to be doing right now?

- Finalizing college search/application plan: top 10
- Researching application deadlines & requirements
- Confirming newest, most accurate information
- Taking Subject SAT's if required
- Requesting letters of recommendation
- Developing essays/personal statements
- Continued involvement in extracurricular activities and leadership opportunities
- Continued strong academic performance



# College Placement

## Division of Responsibilities

Counselor/School	Student	Parent
<ul style="list-style-type: none"><li>-Maintain Accurate Transcripts/grades</li><li>-Manage sending of all school documentation</li><li>-Maintain records of what was sent &amp; when</li><li>-Monitor overall process</li><li>--Provide information of upcoming events</li><li>-Help students compile all of the pieces needed for their applications</li><li>-Assist in proofreading applications and essays</li></ul>	<ul style="list-style-type: none"><li>-Research college/universities</li><li>-Ask Teachers for letters of recommendation</li><li>--Sign up for appropriate tests</li><li>-Talk with University reps</li><li>-Fill out applications</li><li><b>-WATCH DEADLINES</b></li><li>-Provide ISC with all information re: application requirements</li><li>--Keep copies of all forms</li><li>-Keep accurate records of all on-line applications &amp; mail</li><li><b>-WATCH DEADLINES</b></li><li><b>-December 3rd</b></li></ul>	<ul style="list-style-type: none"><li>-Discuss openly the financial restrictions for funding university studies</li><li>-Prepare any financial documents necessary (FAFSA, CSS Profile, Cert. of Finances, Bank Letters)</li><li>-provide application fees as needed (keep records)</li><li>-Assist students in management of deadlines</li><li>-Assist in gathering information</li><li>- \$\$\$\$\$\$\$\$\$</li></ul>



# 1<sup>st</sup> Semester Timeline

## Important Events for Seniors

PR  
SAT Prep  
Course  
SAT  
Registration

SAT  
SAMUN  
Conference  
PR  
TOEFL

ALL  
university  
applications  
MUST be  
ready

### September

ALL Seniors  
must register  
for the SAT  
TOEFL  
Registration

CAS

### October

RC  
P/T  
Conference  
IB  
Registration

CAS

### November

Extended Essay due:  
IB Diploma candidates  
only  
IB fees due

CAS

### December

SAT  
Mid-term  
Exams



# 2<sup>nd</sup> Semester Timeline

## Important Events for Seniors

RC THIMUN Conference Q3 begins			Q3 ends RC		IB Exams Final Exams Graduation!
January	February	March	April	May	
Internal assessments for individual IB subjects continues  CAS	PR Talent Show  CAS	IB Mock Exams	IB Art Exhibition (tentative) P/T Conference PR UK and EU College info to IB  CAS Submitted	IB Deposit for IB Pin to access IB results and take action in July. USA/ Canada College information for IB	



## Some IB Facts from Class of 2007

- Out of 8 Diploma candidates, 5 received their IB Diplomas.
- Out of 54 certificates, 48 were awarded ( 18 students were registered for Certificates, out of which two were extra certificate students who did the IB Diploma as well)
- 13 students passed all their certificate exams and only 5 failed one or two certificates.



## Some IB Facts from Class of 2008

- Class of 2008: 32 members
- 17 diploma students will be registered but the final count depends on their academic standing in each subject.
- 14 certificate students, as well; each with a minimum of 1 and a maximum of six certificate subjects.



# Some Other Facts

- Majority of the seniors are planning to continue higher education.
- 52% is planning to go to go to the US or Canada
- 40% is planning to go to The Netherlands
- During the first 25 days of school...
  - 25% of the class has a perfect attendance.
  - 31% of the seniors have been late to school 5 or more times...
  - 6%of the class have been late to school 14 days out of 25.
  - One-third of the seniors still have not visited Dr. Prins regarding college placement.



# Expectations

- Punctuality and attendance.
- Commitment and effort.
- Self-reflection: Is IB what I want to do?
  - yes = WORK!
  - no = DROP!
- Balance between academics vs. social life.
- Meet deadlines! (All of them!) Registration, assignments, university applications, internal assessments, TOK paper, extended essay, etc.



# Thank you for coming!

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